

## **NCLB Highly Qualified Teachers Next Steps**

- Utilize professional organizations to establish a “common voice” that addresses the myths circulating about current teacher preparation programs.
- Be strategic in establishing research agenda for teacher educators.
- Revisit the idea that teacher educators/researchers should be “outside or above” politically motivated actions.
- Establish a broader audience for dissemination and communication of indicators of quality and effectiveness in teacher preparation programs. (Monthly/quarterly newsletter for policy makers?)
- Post a list on the web of online courses and programs.
- Identify one person per IHE to engage in a think tank re: online collaboration and/or content (for need to become HQ or need in Special Education to become HQ.)
- Establish an advisory group for criteria that best frames quality online teacher preparation courses/programs.
- Foster relationships with legislators, State Board members, Superintendent of Public Instruction, and MDE Chief Academic Officer
- Create a ready document with power statements regarding the current teacher preparation program effectiveness and the research that supports the statements.

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